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| **Standard**:  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  **Learning Target SWBAT:**  **Success Criteria 1**  **Success Criteria 2** | **Activation of Learning**  *(~5 min)* | **Focused Instruction**  *(~10 min)*  ***\*I DO*** | **Guided Instruction**  *(~10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(~10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(~10 min)*  ***\*YOU DO*** | **Closing**  *(~5 min)* |
| * WarmUp |  |  |  |  |  |
| **Monday** | **-LT: Give and respond to greetings**  **-SC: written dialog** | Write out the numbers 22, 42, and 72 | Call and response review of vocabulary words on greetings |  | Students turn to partner and practice a greeting | Students write a practice dialog | Show numbers Canvas Worksheet |
| **Tuesday** | **-LT: Give and respond to goodbyes**  -SC: Practice written dialog | Translate: My name is Ana | Review previous lesson and introduce goodbyes and phrases | Students practice modeling a brief conversation | Using script from yesterday, students hold brief conversation with 2 elbow partners |  | Remind students to hold onto script for next activity |
| **Wednesday** | **-LT: write basic times in Spanish**  - SC: Students write 3 given times in Spanish | What time is it? Write down your answer? | Introduce call and response numbers lesson | Students respond to “que hora es?” as teacher guides them through clock activity |  | Students write the times 1:20, 8:30, and 10:15 in Spanish | Students submit time to teacher for formative assessment |
| **Thursday** | **-LT: write times throughout the day in Spanish**  -SC:Students write their schedule in Spanish | -Translate: It’s 7:45 am | Review rules for am and pm in Spanish. | As a class we review what time each period starts |  | Students write their class schedule in Spanish using handout | Students submit work to teacher for formative assessment |
| **Friday** | **-LT: Take pictures and record videos on school laptops**  **-**Students submit class schedule to Canvas assignment | Take out laptop and navigate to Canvas | Walk students through using Canvas studio | Teacher helps students download driver if necessary to use Canvas studio and checks for completion | (if time students explore e-textbook) | Students upload a picture of their class schedule to the canvas assignment using school laptop | TBD |

*\*key literacy strategies*