|  |
| --- |
| **Standard**: **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching** **Learning Target SWBAT:** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(~5 min)* | **Focused Instruction***(~10 min)****\*I DO*** | **Guided Instruction***(~10 min)****\*WE DO*** | **Collaborative****Learning***(~10 min)****\*Y’ALL DO*** | **Independent Learning***(~10 min)****\*YOU DO*** | **Closing***(~5 min)* |
| * WarmUp
 |  |  |  |  |  |
| **Monday** |  **-LT: Give and respond to greetings****-SC: written dialog** | Write out the numbers 22, 42, and 72 | Call and response review of vocabulary words on greetings |  | Students turn to partner and practice a greeting | Students write a practice dialog | Show numbers Canvas Worksheet |
| **Tuesday** | **-LT: Give and respond to goodbyes**-SC: Practice written dialog | Translate: My name is Ana | Review previous lesson and introduce goodbyes and phrases | Students practice modeling a brief conversation | Using script from yesterday, students hold brief conversation with 2 elbow partners |  | Remind students to hold onto script for next activity |
| **Wednesday** | **-LT: write basic times in Spanish**  - SC: Students write 3 given times in Spanish  | What time is it? Write down your answer? | Introduce call and response numbers lesson | Students respond to “que hora es?” as teacher guides them through clock activity |  | Students write the times 1:20, 8:30, and 10:15 in Spanish | Students submit time to teacher for formative assessment |
| **Thursday** | **-LT: write times throughout the day in Spanish**-SC:Students write their schedule in Spanish | -Translate: It’s 7:45 am | Review rules for am and pm in Spanish. | As a class we review what time each period starts |  | Students write their class schedule in Spanish using handout | Students submit work to teacher for formative assessment |
| **Friday** | **-LT: Take pictures and record videos on school laptops****-**Students submit class schedule to Canvas assignment  | Take out laptop and navigate to Canvas | Walk students through using Canvas studio | Teacher helps students download driver if necessary to use Canvas studio and checks for completion | (if time students explore e-textbook) | Students upload a picture of their class schedule to the canvas assignment using school laptop | TBD |

*\*key literacy strategies*